



## HOME-SCHOOL AGREEMENT

Responsibility	Phil Hanson
Date of last review	November 2015
Date of next review	November 2017

*“Our primary aim is to encourage our students to discover and make the most of their talents so that they may achieve academic success, develop self-esteem and a clear sense of purpose, and prepare for life in a rapidly changing society.”*

Perschore High School fully recognises its responsibilities for safeguarding children. This policy is to be read in conjunction with the Safeguarding Children Policy.

### As a School we will:

- maintain an orderly, purposeful, stimulating and pleasant environment
- provide the National Curriculum and a full range of GCSE, vocational and Advanced Level subjects
- ensure that students make the necessary commitment to their school work
- provide high standards of teaching, guidance and support, appropriate to individual students’ needs, so that our students may attain the highest possible standards, particularly in their public examinations
- encourage students to take part in the wide range of activities we offer
- promote the personal, social, moral, spiritual and cultural development of our students, giving them a sense of community in which they may develop responsibility for themselves and for others - increasingly so as they move up through the school
- expect very high standards from all our students in their academic commitment and attainment, in their attendance and punctuality, in their conduct and appearance, in their involvement in extra-curricular activities
- help students to set challenging and achievable targets and involve them and their parents in our procedures for reviewing and reporting progress and attainment
- celebrate our students’ achievements
- work in partnership with parents, providing full information and responding promptly to telephone calls, E-Mails and letters
- respond to suggestions and seek to resolve concerns and complaints promptly and satisfactorily.
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**Clive Corbett (Headteacher) Rob Phillips (Chairman of Governors)**

**On behalf of the School ..... (Tutor)**

**My obligations as a student are to:**

- attend school regularly, punctually and properly prepared
- comply with the School's procedures, including uniform, mobile phone and music playing device requirements
- respect the school's environment and property, and the property of others
- behave in an orderly and considerate way at all times, helping to promote the caring, friendly and purposeful ethos in our school and in the community
- use my Student Planner to record my achievements, improve the quality of my work, set and review my priorities, and record my homework and coursework
- complete all my class, home and course work to the best of my ability
- make good use of opportunities - such as the Library, ICT facilities and after school provision - to extend my knowledge and understanding
- discover and make the most of my talents by taking part in the extra-curricular opportunities available in school and outside, and participate actively in the school's award schemes
- value the school's provision for my moral, social, cultural and spiritual development - including Tutor Programme and Assemblies
- share any concerns I might have with my parents and/or my tutor

**Signed .....** (Student)

**My obligations as a parent are to:**

- ensure that my son/daughter attends school regularly and punctually
- notify the school in the case of absence - in advance if the absence is planned; as soon as possible if the absence is unforeseen, for example due to illness
- ensure that my son/daughter is properly prepared and equipped for school
- support the School's policies and procedures, including the wearing of uniform, the use of the Student Planner and participation in the School's Award schemes
- take an interest in my son's/daughter's school work, homework and course work, providing appropriate support and encouragement
- keep the School informed of matters which may affect my son's/daughter's capacity to study and/or participate fully
- participate in Parents' Evenings and come to other events, for example the Key Stage 4 and Sixth Form Open Evenings and other education events
- read the monthly Newsletter (usually published on the last Friday in the month)
- contribute, whenever possible, to the life of the School community, for example by supporting events organised by the Pershore High School Association.

**Signed .....** (Parent)